



DEVELOPMENT OF PROFESSIONAL COMPETENCE OF FUTURE PHYSICAL EDUCATION TEACHERS

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ABSTRACT

The article describes the development of professional competence of future physical education teachers, the social essence of the pedagogic profession, and the abilities specific to the pedagogic profession. The essence of the concept of pedagogical competence, the specific aspects of the formation of pedagogical competence are explained.

KEYWORDS: *physical education teachers, interest, ability, talent, belief, practical skills, lateral development, pedagogue, competence, didactic, communicative, perceptive*

INTRODUCTION

One of the important components of the education of the perfect generation is the level of modern development of any society and its future, which can manifest its identity with its internal capabilities, creative initiative potential, can prove itself in acceptance and recognition by society, and become a real subject of its own destiny. It is the development of people with inquisitiveness and creativity.

Pedagogical profession is of great social importance. After all, the pedagogue is the architect of the maturity of young souls. Today, while training young people ideologically and politically, and teaching them about nature, society, development of thought, laws, first of all, it is necessary to prepare the young generation for future work, help them acquire professions, and focus on solving important social and economic tasks for the society.

Optimum-pedagogical methods are being sought to improve the work style of physical education teachers working in the field of education in our republic. But these attempts remain fruitless due to the following shortcomings:

— "Physical education" classes, which are included in the block of specialized subjects in the preparation of future physical education teachers for professional activities, are not modernized;

—the pedagogical process is not adapted to meet the educational needs of students, within the framework of research;

—physical education teachers do not sufficiently evaluate the possibilities of using the technology of designing physical exercises in providing modern education to students;

—it is not enough to strive to form the educational needs of students, to create conditions for their satisfaction;

— the use of didactic situational tasks in the physical direction to students is not conducted in an orderly and regular manner;

—the performance of physical-cultural-educational activities in addition to the auditorium of this content is not at the required level;

— the design technology for students in the field of physical culture in their future specialties is often implemented at the expense of using random exercises (their content is considered outside of the form, not expressed in relation to each other, and the form is observed to be carried out separately from the content);

— future teachers of physical education — teachers of general secondary education schools of tomorrow need recommendations on the modern methodological and theoretical bases of this problem (especially theoretical-pedagogical) [3].

In order to prevent this, future physical education teachers are encouraged to constantly improve their professional skills, to create various conditions for them, to provide necessary material and scientific-methodical support, and to increase the teacher's creative initiative. A modern pedagogue should have the following skills:

1. Organizational ability is seen in uniting students, assigning tasks, sharing responsibility, and completing common tasks.

2. Didactic ability is manifested in the selection and preparation of educational material, exhibitions, stimulation of students' interest and needs in relation to knowledge, and increase in educational activity.

3. Perceptive ability - the ability to enter the spiritual world of the student, to determine and objectively assess his mental and emotional state, is seen in pedagogical intuition and empathy.

4. Communicative ability - establishing a relationship with students, colleagues and management in accordance with the pedagogical purpose, quick communication, manifested in extroversion.

5. Suggestive ability - it is seen in the ability to have an emotional volitional influence on students, to convince them of their capabilities.

6. Scientific-research ability - the skills of studying and evaluating pedagogical situations and processes are understood.



7. Speech ability - to have a clear and reliable, emotional, cultured, vocabulary-rich speech technique. Human qualities of the pedagogue are of particular importance in the educational process.

These qualities include humanity, justice, kindness, patience, correctness, truthfulness, responsibility, fairness, obligation, objectivity, generosity, love for people, respect, high spirituality, optimism, emotional restraint, the need for communication, concern for the life of students, interest, nobility, self-criticism, friendship, temperance, dignity, patriotism, religious faith, principle, emotional culture, etc.

The preparation of the future physical education teacher for professional activity is as follows: predicting the success of the intended innovation as a whole and its individual stages; to compare the innovation with other innovations, to select the most effective one, to determine their most significant and accurate level; checking the level of success of innovation implementation. The preparation of teachers for professional activity is carried out in three stages:

1. Analysis of the activity of the teacher in the period before the application of the innovation in pedagogical activity.

2. Analysis of the period of active formation of professional activity.

3. Analysis of activity in the period after the introduction of innovation into the pedagogical process [2].

In professional activity, a teacher should be an advanced, productive creative person, with wide-ranging interests, a rich inner world, and be open to pedagogical innovation. Professional activity consists of motivational, technological and reflexive parts [4]. This process is carried out in two directions: formation of professional preparation for perception of innovation and teaching to act in a new way. Cognitive activity of students and its management are of particular importance in the organization of professional activity.

CONCLUSION

Based on the organization of educational processes on a scientific basis, ensuring the activity of students and coordinating their activities, we can define future physical education teachers as who are based on modern approaches in ensuring the quality and efficiency of pedagogical processes, who have high moral qualities, who can analyze and objectively evaluate themselves and their activities, who has a rich philosophical and spiritual worldview, psychological-pedagogical and organizational-technological potential, as well as the ability to collect, analyze, objectively evaluate, process and exchange information, ensure the activity of learners in problematic situations that arise in pedagogical processes and coordinate their activities, having the pedagogical skills to foresee the effectiveness of the educational process and organizing and managing the activities of the subjects of the educational process on a scientific basis, who has the necessary knowledge, skills and qualifications in the direction of coordination and activity provision a competent teacher.

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