



PROFESSIONAL AND COMMUNICATIVE COMPETENCE OF FUTURE TEACHERS OF ENGLISH AND ITS SIGNIFICANCE

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ABSTRACT

This article describes the professional and communicative competence of future English teachers and its content. The development of professional and communicative competence of a future English teacher as a mature specialist should help young people find their place in work, get a quality education, acquire high-quality language skills, develop information competencies, form interpersonal social and cultural communication. In this article, we have interpreted the opinions of many researchers regarding professional and communicative competence. In conclusion, the qualities of the professional and communicative competence of the future English teacher are highlighted. Also, when collecting all the considered components, the content and essence of professional and communicative competence and the formation of the most complex qualities of a person's personality, which are interconnected and mutually demanding, are clearly manifested.

KEY WORDS: *professional and communicative competence, pedagogical skills, language skills, mature specialist, competence, sociability, development of speech skills.*

To Come In

In recent years, the state policy in the field of education in the Republic of Uzbekistan has been recognized as one of the priority areas for the development of social society. As the President of the Republic of Uzbekistan Sh.M. Mirziyoyev said, "education is the most important and priority issue of any state and society, which is being addressed not only today, but also tomorrow". [1] At a time when the role of our country in the world community is increasing, and cultural and economic ties between countries are strengthening, teaching a foreign language to young people who will create their future, developing speaking skills in a foreign language, teaching their communication is one of the most important current problems of the present. Through in-depth training in foreign languages, the goal is to prepare independent, knowledgeable specialists capable of ensuring the modern development of Uzbekistan at the level of international standards. To do this, it is necessary to prepare future English language teachers as specialists who fully meet international standards, develop their professional and communication skills, and fully realize their professional and creative potential.

The Action Strategy for the Further Development of the Republic of Uzbekistan defines priority tasks, such as "radical improvement in the quality of education, in-depth study of foreign languages" [2]. In this regard, the ways of developing the professional competencies of students of higher educational institutions, which determine the psychological and pedagogical features, professional and pedagogical aspects of teaching foreign languages. It is important to analyze the conditions and practice, didactic support for the organization of professional activities of future teachers of English, improve the content of foreign language education, increase the efficiency of the application of forms, methods and means.

The development of professional and communicative competence of a future English teacher as a mature specialist should help the younger youth find their place in the workforce, **get** a quality education, acquire high-quality language skills, develop information competencies, form interpersonal social and cultural communication, but most importantly - help the individual. An urgent task is to develop it to meet demand and create the necessary conditions for realizing its potential.

MATERIALS AND RESEARCH

According to scientists, the ability to communicate with students and their colleagues is also important in the work of future English teachers. In this case, it acts as a means of scientific and pedagogical communication between the teacher and students, a necessary condition for improving professional skills and creating a comfortable psychological atmosphere in the student audience. To do this, future English teachers must have special professional and communication skills: knowledge of the student's personality; organization of students' activities in the educational process in the form of cooperation, creative search; perception and correct assessment of the situation of communication; empathy, compassion, understanding of the personality of the student; harmony of respect for the personality of a student in demand based on humanistic methods of interaction, etc. [3]



A review of the pedagogical and psychological literature showed that the professional and communicative qualities of future English teachers manifest themselves as a complex integrative phenomenon as professional skills that ensure the teacher's communication with other participants in the educational process, its continuous maintenance and development. The professional and communicative competence of future English teachers includes not only the knowledge, skills and abilities necessary for professional activities, the quality of a complex of personal qualities, but also the ability to communicate, self-improvement and development, a creative and responsible approach to professional activities. Because a teacher is not only an educated and advanced person in his field, but he must also be able to transfer his knowledge and intellectual reserve to others, be able to easily apply his theoretical knowledge in practice, have reflective, communicative and perceptual skills.

Psychological and pedagogical literature gives various definitions of professional and communicative competence:

Professional and communicative competence is a system of necessary internal resources, effective communicative construction, a set of actions within a certain framework of interpersonal relationships.[4]

It is for this reason that the main task of the educational process of future English teachers should be aimed at the formation and development of communicative competence, which is an integral part of their professional and pedagogical training. Here it is necessary to dwell on the meaning of the concept of "Communication". The word "communication" comes from the Latin word "communico", which means "to communicate, connect, deal". "Sociability", akin to the word "communicate", means "having the ability to communicate", "sociable" means "accessible, cordial", and "communicative" means "relating to communication".[5]

Communication is, first of all, a way of activity in which people's adaptation to interaction is manifested [6]. actions of different levels of complexity. Also, communication can be defined as one of the components of communication.

A person should be aimed at creating psychological conditions for the full expression of his thoughts, worldview, ideas of his interlocutors, at organizing a rich and diverse palette of means, at acquiring all perceptual, communicative, interactive aspects of adequacy "[7].]

In general, communicative competence consists of the following specific integral features:

1. Socio-psychological forecasting of the basis of the communicative situation in which communication can take place.
2. Socio-psychological programming of the very process of communication, in which special attention is paid to the originality of the communicative situation.
3. Implementation of communicative processes in a communicative situation with the features of socio-psychological management.[8]

It should also be noted that communicative competence includes the following components:

- cognitive (associated with knowledge),
- emotional and behavioral.

Researcher V. V. Davydov [9], "the cognitive component is associated with the level of knowledge of another person and includes predicting the behavior of another person; the emotional component includes emotional compassion and presence, empathy, impact on another person, empathy and the ability to experience together, attentive attitude to the actions of a partner; the behavioral component primarily covers the mastery of verbal and non-verbal means of social behavior.

Thus, "communicative competence" is based on the knowledge and emotional experience of a person, and this is his ability to determine the direction of communication in various situations; this is a unique ability of a person to act effectively together with others, and it is achieved by understanding himself and others, the quality of interpersonal communication and the constant change of psychological conditions in the social conditions of his life environment.

DISCUSSION

On the basis of the above theoretical provisions, the concept of communicative competence of a future English teacher is specified.

The concept of communicative competence of a future English teacher requires the inclusion of integrated competencies necessary for the following actions:

- Assessment of situations of interpersonal perception and communicative communication (perceptual component);
 - Introspection and self-evaluation in the process of communicative dialogue (reflexive component);
 - Selection of suitable means of interpersonal communication ;
 - Management of the process of communication and the corresponding regulation of human morality (ethical component)
- (Fig. 1) .

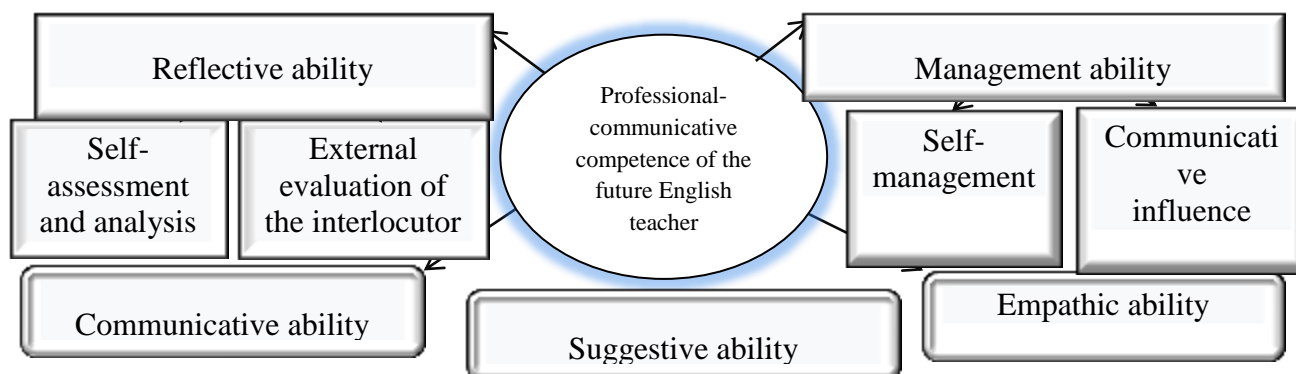


Figure 1. The relationship of communicative competence with the comprehensive improvement of pedagogical skills

Communicative competence can be expressed in the style of communication chosen by the future English teacher and in role positions in communication, which are provided by the goals of the leading interaction, characterized by stable expressive features, as well as communicative actions in the process of communication. communication situation. The communicative position of a future English teacher can reflect the ways to achieve the goals of communication and its attitude to the personality of the interlocutor, as well as specific requirements that can be implemented in the process of a specific communicative style of interaction. .

AS A RESULT

Based on this, the professional and communicative competence of a future English teacher can be considered as follows:

- a description of a person who has achieved great success in communication;
- the sum of abilities, personal qualities and acquired competencies;
- conformity of the specified results to certain standards of effective communication.

In conclusion, we can say that the professional and communicative competence of a future English teacher is :

- firstly, it is the sum of the competencies of the future English teacher in the field of communication, necessary to perform a certain activity;
- secondly, it is part of the life experience of the future English teacher , acquired in the course of his interaction with other people, his independent activity in various interpersonal situations;
- thirdly, these are the social and personal qualities of the future English teacher , which regulate the entire system of his interactions with the world, as well as with himself;
- fourthly, it is a characteristic that determines the capabilities of a person in various types of activity and at the same time corresponds to the specified type of activity;
- fifthly, it is the readiness of the future English teacher to organize his communication process in accordance with the above components in the event of real life situations. The presence of these components is a prerequisite for the successful implementation by a person of productive and professional activities in a certain area.

SUMMARY

the future teacher of English made it possible to distinguish two, interconnected and interconnected levels :

- the first level determines the manifestation of communicative competence in the most direct communication, that is, in the communicative behavior of a person;
- secondly, the future teacher of English should introduce pedagogical and communicative values through the specifics and focus of his professional motivation, his special need for communication.

When combining all the considered components, the essence of professional and communicative competence is clearly manifested, which forms the most complex qualities of a person's personality, interconnected and mutually binding. As a result, professional and communicative competence appears as one of the important professionally oriented characteristics of a future English teacher, the development of which is a priority for higher professional education. Modern stages of the development of society, new paradigms in education - all this fills the problem of the development of professional and communicative competence with new content.

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